



Network Newsletter

Issue 11 Autumn 1 2022

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Coordinator's Comments

A New Year of Networking

As we enter a new school year, some things have changed while others remain the same. With the end of the Ipswich Opportunity Area, funding of the Suffolk TA Network is now being provided by Suffolk County Council. I will be running the network two days a week – usually Wednesdays and Thursdays - so I may take a little longer to get back to you than last year.

However, one thing hasn't changed – my passion for the TA profession and my enthusiasm to deliver the best TA network possible for our growing membership.

I have lots of ideas for the Suffolk TA Network in 2022-23, but I would love to hear your ideas as well. Please get in touch (suffolktan@westbourne.attrust.org.uk) and help develop our network so we can provide the best training and networking opportunities to support you in working with the pupils of Suffolk.



Join Us

If you are not already a member of the Suffolk TA Network, please join via the following link:

<https://forms.office.com/r/jPbuADRUuK>

(Please note the change in link from last year)

Simply click on this link or copy it into the URL bar on your browser and complete the Microsoft Forms document.

You will then receive the half-termly newsletter and other correspondence.

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First Annual Suffolk TA Network Conference



On Friday 16th September, National TA Day, we welcomed 189 teaching assistants to the first annual Suffolk TA Network conference at Trinity Park Conference & Events Centre, Ipswich, delivered in collaboration with Suffolk County Council Education Outreach Service for Speech, Language and Communication and NHS speech and language therapy services in Suffolk.

“We were all together as TAs, we were welcomed and we were made to feel like our job is worthy.”

As everyone gathered, with their rainbow lanyards adorning their necks, you could feel the excitement in the air. The conference opened with an inspirational keynote speech by Ros Somerville, Assistant Director Inclusion at Suffolk County Council. The rest of the day was then spent in and out of talks and workshops on a wide range of topics, including phonological awareness and language modelling.

Alongside the learning, prizes were won, tea was drunk, biscuits were dunked, ideas were exchanged and connections were made.

From a personal point of view, I loved meeting so many members and seeing them leave with smiles on their faces. I can honestly say, I can't wait to do it all again next year!

“Talking to other TAs, learning new skills, feeling empowered and validated.”



FREE CPD OPPORTUNITY



**CPD ENQUIRIES
AND BOOKING**
Alex.Baker@suffolk.gov.uk

- Are you a TA working in an educational setting in Suffolk?
- Do you want to develop your existing knowledge and skills around Speech, Language and Communication?
- Would you like to explore strategies for supporting children and young people with communication difficulties?
- How would you like the opportunity to join other TAs across Suffolk?
- Could you take your skills back to your setting and share them with others?

NHS Speech and Language Therapy and Education Outreach SLCN would like to offer you six VIRTUAL sessions of CPD across the academic year 2022-2023. This training is a collaboration with the Suffolk TA Network and is absolutely free of charge. Sessions will be delivered via Microsoft Teams. To book your place contact Alex.Baker@suffolk.gov.uk

Session 1. 4:00-5:30pm	Monday October 3 rd 2022	What do we mean by Speech, Language and Communication? This will also provide an overview of the 5 further sessions.
Session 2. 4:00-5:30pm	Monday November 28 th 2022	Social Communication
Session 3. 4:00-5:30pm	Monday January 30 th 2023	Receptive Language
Session 4. 4:00-5:30pm	Monday March 27 th 2023	Expressive Language
Session 5. 4:00-5:30pm	Monday May 15 th 2023	Speech Production and Phonological Awareness
Session 6. 4:00-5:30pm	Monday July 10 th 2023	Vocabulary, including the language of emotions and feelings

Some feedback from 2021-2022

I would like to say thank you all for your time and effect in delivering a brilliant online course full of information and support.

I've learnt lots of different things. I'm going to take lots away from all of the sessions thank you all very much.

All the slides, input, activities much appreciated. Thank you all.

Suffolk Schools

Dyslexia Awareness Week 2022



Session 1: Tuesday 4 October 1.30-2.30pm

Assessing and Reviewing the 1:1 Literacy Intervention

The Specific Learning Difficulties (SpLD) Team invites you to a **free** online session to mark Dyslexia Awareness Week

The session is suitable for TAs, teachers and SENDCos and covers:

- Building the student's literacy profile
- Formal and informal assessment
- Where to start the literacy intervention
 - Reviewing progress

Please book your **free** ticket on Eventbrite using this link

<https://www.eventbrite.co.uk/e/session-1-assessing-and-reviewing-the-11-literacy-intervention-tickets-415834280527>

The session will be held on MS Teams

Suffolk Schools Dyslexia Awareness Week 2022



Session 2: Wednesday 5 October 1.30-2.30pm **Planning a 1:1 Literacy Intervention**

The Specific Learning Difficulties (SpLD) Team invites you to a **free** online session to mark Dyslexia Awareness Week

The session is suitable for TAs, teachers and SENDCos and covers:

- Moving from your whole-school phonics scheme to a personalised intervention
- An overview of some literacy interventions
- Key teaching elements of an intervention
- How to structure a 1:1 intervention session

Please book your **free** ticket on Eventbrite using this link

<https://www.eventbrite.co.uk/e/session-2-planning-the-11-literacy-intervention-tickets-415871923117>

The session will be held on MS Teams

Suffolk Schools

Dyslexia Awareness Week 2022



Session 3: Thursday 6 October 1.30-2.30pm

Delivering a 1:1 Literacy Intervention

The Specific Learning Difficulties (SpLD) Team invites you to a **free** online session to mark Dyslexia Awareness Week

The session is suitable for TAs, teachers and SENDCOs and covers:

- The structure of a 1:1 literacy intervention session
- Effective approaches for delivering a personalised, multi-sensory literacy intervention
- Practical strategies for consolidating learning and supporting memory

Please book your **free** ticket on Eventbrite using this link

<https://www.eventbrite.co.uk/e/session-3-delivering-a-1-1-literacy-intervention-tickets-415887419467>

The session will be held on MS Teams

Suffolk Parents and Carers Dyslexia Awareness Week 2022

Thursday 6 October 10.00-11.00am
Developing Strengths

The Specific Learning Difficulties (SpLD) Team invites you to a **free** online session to mark Dyslexia Awareness Week, exploring how to support your child in identifying and developing their strengths



The session will be an hour with time for questions and will discuss:

- Research on the power of focusing on strengths
- Areas in which learners with Dyslexia excel
- Ideas on developing strengths at home



Ipswich Associate Research School



Extending the legacy of Ipswich Opportunity Area Programmes

What does the partnership involve?

We are excited to launch an extension of Ipswich Opportunity Area programmes as part of the legacy offer to sustain and embed a culture of evidence-based practice and professional development in schools.

The partnership offers through Unity Research School and Ipswich Associate Research School and Education Endowment Foundation (EEF) a further opportunity to sustain and develop existing programmes through the Securing Achievement Project and Securing Engagement Project.

Learning Behaviour Leads (LBLs) Programme Offer:

Sharing effective, evidence-based practical strategies to support pupils to develop effective learning behaviours drawn from recommendations within the five related EEF guidance reports:

- Metacognition and Self-regulated Learning
- SEND in Mainstream Schools
- Improving Social and Emotional Learning in Primary Schools
- Improving Behaviour
- Working with Parents



session	guidance report focus	date	time	delivery
1	Overview of the 'Learning Behaviours' collection	02/11/2022	1.00-2.00pm	online
2	SEND in Mainstream Schools	23/11/2022	1.00-2.00pm	online
	New and Existing LBL Network Session		2.00-2:30pm	
3	Metacognition and self-regulated learning	25/01/2022	1.00-2.00pm	online
	New and Existing LBL Network Session		2.00-2:30pm	
4	Improving social and emotional learning in primary schools	19/04/2023	1.00-2.00pm	online
	New and Existing LBL Network Session		2.00-2:30pm	
5	Improving behaviour in schools	07/06/2023	1.00-2.00pm	online
	New and Existing LBL Network Session		2.00-2:30pm	
6	Working with parents	28/06/2023	1.00-2.00pm	online
	New and Existing LBL Network Session		2.00-2:30pm	

An opportunity to attend ‘**Keys to Inclusion**’ training delivered by Suffolk County Council Psychology and Therapeutic Services will also be available and dates to be shared for the Spring and Summer terms. For further information on the training please follow the link here: [Psychology and Therapeutic Services Keys to Inclusion | Suffolk County Council](#)

Who is the Programme For?

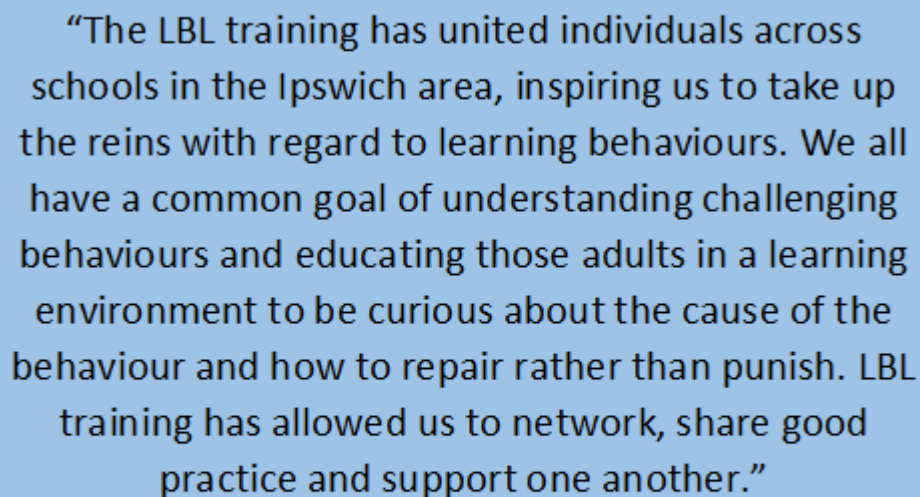
- New teaching assistants or learning support assistants
- Existing teaching assistants or learning support assistants
- Existing ‘Learning Behaviour Leads’ from 21/22 programme*

To Register for this free programme:

Complete the form here: [Extending the legacy of Ipswich Opportunity Programmes](#)

For further information contact Vanessa Bally:
vanessa.bally.ipswich@researchschool.org.uk

Here is a quote from one of our Learning Behaviour Leads (LBLs) from last year reflecting on the impact of the training in relation to her role in school...



“The LBL training has united individuals across schools in the Ipswich area, inspiring us to take up the reins with regard to learning behaviours. We all have a common goal of understanding challenging behaviours and educating those adults in a learning environment to be curious about the cause of the behaviour and how to repair rather than punish. LBL training has allowed us to network, share good practice and support one another.”

Resource Review



After reviewing the evaluation forms from the Suffolk TA Network conference, I have identified Emotionally Based School Avoidance (EBSA) as a training need across the membership.

As part of the Suffolk County Council [Wellbeing for Education](#) provision, there are two pages dedicated to information and resources relating to EBSA.

The [first page](#) explains what EBSA is and some of the possible causes. There is also information about a Virtual Emotionally Based School Avoidance (EBSA) sharing event on Wednesday 5th October from 15.30-16.30. At the bottom, links are provided to resource pages for schools and children & families.

The [EBSA Resources for Schools](#) page contains a wealth of information to allow staff in schools to understand emotionally based school avoidance and learn strategies to help support pupils.

The page begins with two EBSA guidance documents addressing these questions:

What do we need to know about causation and prevention?

What can we do to help when pupils are presenting with EBSA?

What can education settings do to help when pupils are displaying Emotionally Based School Avoidance (EBSA)?

Following on from these documents, there are links to two useful videos with advice, guidance and strategies for anyone working with children and young people with EBSA.

Content: 10/10

Accessibility: 10/10

Overall: 10/10

Disclaimer

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Growing out of collaboration and partnership